

ANTI-BULLYING PLAN 2022

Great Lakes College Forster Campus

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which detail the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Great Lakes College Forster Campus' Commitment

Our school rejects all forms of bullying behaviours, including online bullying by maintaining a commitment to providing a safe, inclusive, and respectful learning community that promotes student wellbeing. All staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School Culture and Inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student Assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Backflips Against Bullying, Harmony Day
Term 2	Trauma Informed Practice activities, John Coutis presentation
Term 3	NSW Police talks – Antiviolence, Youth Aware Mental Health Workshops
Term 4	White Ribbon Day against domestic violence, Building positive relationships camps & excursions

1.2 Staff Communication and Professional Learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Trauma Informed Practice
Term 1	Rock & Water
SDD1 and 2	Hassle Logs – following up on reported bullying
Term 2	Sentral training for all staff on how to record bullying/conflict incidents.

1.3 New And Casual Staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New Staff

GLCFC approaches and strategies to prevent and respond to student bullying form part of induction program. GLCFC Handbook - provides information on GLCFC Anti-bullying Policy and procedures.

Professional Learning early in term one on social and emotional wellbeing and how to identify, prevent and effectively respond to student bullying behaviour

HT Wellbeing available for individual assistance for all staff on how to identify, prevent and effectively respond to student bullying behaviour

Casual Staff

GLCFC Policies and procedures, student plans uploaded to documents section of Sentral. All casual staff be provided with casual login. On their period allocation sheet will be information around how to log in to Sentral and locate the above.

2. Partnerships With Families and Community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students



2.2 Communication With Parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Strengthened mobile phone policy Defining student bullying and school supports
Regularly	School website, Facebook, and newsletter. Parent/Teacher nights
Twice per term	Positive wellbeing initiatives and creating a positive school culture. Website and Facebook
Monthly	Parent meetings, P&C, cyber technology and keeping students safe online

3. Support For Wellbeing and Positive Behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health, and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- "Meet and greets" each morning at school gates from staff to students; PBL points and merits to promote expected behaviour
- Whole school assemblies promote positive wellbeing initiatives and a culture of high expectations
- Fortnightly school assemblies and PBL Fun Days to support positive engagement and student connectedness
- Anti-Bullying workshops and programs delivered in the 7-10 Mandatory PE curriculum are conducted that explore themes of bullying and positive peer relationships, Tell Them From Me student survey
- Access to counselling support, Year Adviser mentors, Head Teacher Wellbeing, Student Support Officer, external agencies and teacher support as required
- Positive wellbeing programs to support building positive relationship skills

Completed By: Scott Brown

Position: Principal

Signature:

Principal Name Scott Brown

Signature: